

IEW Week 13

Lesson 16: The Civil War

Faces of History

- Is everyone familiar with what FOH is?
- Next 3 weeks of classes, we will be learning how to make a fused outline. You could skip the assignments and practice making fused outlines with the library books and other sources on your child's FOH person. So, in 3 weeks you would have the body of the report.
- On the 4th week, we will cover how to write Intro and Conclusion - everything you need to write FOH paper.
- Please remember that the paper isn't the "goal" of FOH. Rather, the process - learning how to make a KWO from library books, learning how to fuse them, learning how to do a bibliography, etc.
- Also remember that you can't help your child TOO much. 1st yr student or struggling student, do the first paragraph together with mom doing most of the work to model how it's done.
- Library books should be at or below your child's reading level. Step into Reading books are fine!
- Any other ideas? (Let parents brainstorm their advice, tips, and tricks.)
- Overview of process on p 88 TWSS
- Show them the one-page Fusion sheet idea - on p 89 of TWSS Workbook.
- Present possible schedule

Page 125 Student Workbook:

- Parents, if you have TWSS, open to page 88 to see an overview of what we are doing.
- read Day 1, #1
- read 126 source
- Let's pick out 3 of the most interesting facts

Topic: Civil War **Source 1**

- 1. C. War = citizens, fight**
- 2. ask a mom to come up with one**
- 3. ask a student to come up with one**

- read 127 source together
- Let's pick out 3 most interesting facts:

- 1. 1861-65; Lincoln, elected; S. feared**
- 2. ask a mom to come up with one**
- 3. ask a student to come up with one**

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Now we are going to do something new: Fuse these two outlines together.

- choose notes from both sources
- put in LOGICAL order

Fused Outline

1. 1861-65, Americans; fought; C War
 1. Have a mom try to combine one
 2. Work together with students
- Clincher

Read over page 129 if time allows.

Collapse in a heap... the class is done!